

Purpose: Synthesize your SPP key actions and teaching and learning observables to determine your instructional focus, to communicate with all stakeholder groups.

**High School
Community School Progress Summary 2019-2020
Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: To maximize student potential by providing quality instruction within a professional environment to ensure our students our well prepared to achieve success in college and beyond.</p>
Literacy	
Goal: All students will achieve CCR standards for Evidenced Based Reading and Writing.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will receive explicitly taught writing strategies using a model-practice-reflect instructional model in order for students to write proficient essays in preparation for success in college and career.</p>	<p>Instructional Focus: Students will receive explicitly taught writing strategies using a model-practice-reflect instructional model with a targeted focus on the pre-writing process in order for students to write proficient essays in preparation for success in college and career.</p>
Math	
Goal: All students will achieve CCR standards for Evidenced Based Mathematics.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will receive quality instruction including activating his/her prior knowledge, guided instruction, a check of student performance on independent work, and mastery of content standards in order to demonstrate proficiency of targeted mathematical skills in preparation for success in college and career.</p>	<p>Instructional Focus: Students will be able to use solved mathematical problems to analyze algebraic reasoning and strategies in order to demonstrate proficient mathematical targeted skills in preparation for success in college and career.</p>
Climate	
<p>Goal: Student chronic absenteeism will decrease from 33% to 31%.</p>	

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Focus:

Identified students will have access to a 3 tiered intervention model to decrease chronic absenteeism.