

**Summer Reading Scavenger Hunt 2021**  
**GT 9 English**  
**Overlea High School**

Interesting things are lurking in the depths of the sentences in your summer reading novel. Now, it is time to find them!

While it is true that reading is for enjoyment, there are many benefits to paying a little closer attention to the literary devices of storytelling. Noticing these moments as they happen in a book can help us become more critical readers AND more complex writers!

Your task is to choose at least 4 terms from the word bank below, find them in your novel, and then explain your findings in the chart provided. This is due no later than the first week in October.

**Hints for Success**

- If you don't know what one of these terms means, look it up. 😊
- Choose a novel (fiction works best for this assignment) that is grade level appropriate.

<b>Word Bank</b>			
Theme	Symbolism	Dynamic Character	
Static Character	Conflict	Motif	Allusion
Author's Purpose	Tone	Mood	Pun
Direct Characterization		Indirect Characterization	

**Chart**

Directions: While reading your novel, enter an example from your text for four of the terms listed in the word bank.

	<b>Word Bank Term</b>	<b>Direct Quote from Text (Write/type the name of your novel and author here)</b>	<b>Explain Why...</b> ...you think this is an example of the term
1.			
2.			
3.			
4.			

**Constructed Response (MCAP rubric is the scoring tool.)**

**How** do the literary devices listed in the chart above provide additional meaning to the novel you chose to read? Compose a well-developed paragraph in this space below for your response. Be certain to cite text evidence to support your ideas.

